

Name _____

Second Grade Here We Come! Activity List



Required Activities:

Activity and Directions	Completed ✓
Read every day. On the attached Reading Log , color a sandcastle (in July) or an ice cream cone (in August) for every book you read.	
Choose 2 books (one in July and one in August) and complete an attached Reading Response form for each book. Please make sure that one is non-fiction and the other is fiction . (Note: You can do more than two Reading Response forms this summer.)	
Write a letter to your second-grade teacher about what you did this summer. You can include information about a family vacation, trips, and other fun activities you did with your family. You can type it, print out the Friendly Letter Paper provided, or use any paper you have at home.	
Complete the Summer Reading Challenge . See how many of the items you can color in. Have fun!	
Practice your math facts as often as possible using websites (such as Xtra Math and ixl), or with fact triangles or flashcards.	
Play math games on Connect Ed (Try to play a math game at least once a week).	

ELA Optional Activities:

Activity and Instructions	Completed ✓
Complete 10 or more lessons on Reading Eggs .	
Read and listen to stories on Raz-Kids .	
Journal Writing: Write about some of your experiences this summer. You can use a notebook you have, or write on any paper.	
Read a chapter book as a family. Some ideas are: Humphrey, Nate the Great, Magic Tree House .	

Math Optional Activities: (Note: You can complete these more than once.)

Activity and Instructions	Completed ✓
Write 5 number stories . Ask someone else in your family to solve them. Check their work.	
Go on a scavenger hunt . How many things can you find in your house with numbers ?	
Choose at least 5 numbers. Show them with base 10 . (Write 1 or tens and . for ones.)	
Measure some objects in your house. Use an appropriate unit such as paperclips, pencils or toothpicks.	
Create your own addition and subtraction flashcards on small pieces of paper or index cards. Practice your facts!	

****PLEASE RETURN THIS ACTIVITY LIST AND ANY OTHER ACTIVITES YOU COMPLETE TO YOUR 2ND GRADE TEACHER IN SEPTEMBER! HAVE A FABULOUS SUMMER!****



Incoming Second Grade Reading List

Fiction Picture Books

- *Miss Nelson** by Allard, Harry
- *Moonbear** by Asch, Frank
- *Cloudy with a Chance of Meatballs* by Barrett, Judi
- *The Berenstain Bears** by Berenstain, Stan and Jan
- *Franklin** by Bourgeois, Paulette
- *Arthur** by Brown, Marc
- *Biscuit** by Capucilli, Alyssa
- *See You in Second Grade* by Cohen, Miriam
- *Click Clack Moo, Cows that Type* by Cronin, Doreen
- *Pete the Cat** by Dean, James
- *Pirate School* by Dubowski, Cathy East
- *Go, Dog. Go!* by Eastman, P.D.
- *The Magic Fox* by Fox, Mem
- *The Straight Line Wonder* by Fox, Mem
- *Is Your Mama a Llama?* by Guarino, Deborah
- *Bailey Goes Camping* by Henekes, Kevin
- *Chester's Way* by Henekes, Kevin
- *Sheila Rae, The Brave* by Henekes, Kevin
- *Arthur** by Hoban, Lillian
- *Francis** by Hoban, Russell
- *Happy Birthday, Danny and the Dinosaur* by Hoff, Syd
- *A Color of His Own* by Lionni, Leo
- *Froggy* by London, Jonathan
- *Fish Had a Wish*, by Garland, Michael
- *Story of Chicken Licken* by Ormerod, J.
- *Thunder Cake* by Polacco, Patricia
- *Curious George** by Rey, Margaret
- *Alligators All Around* by Sendak, Maurice
- *Where the Wild Things Are* by Sendak, Maurice
- *Doctor De Soto* by Steig, William
- *Black Lagoon** by Thaler, Mike
- *Morris the Moose** by Wiseman, B.
- *Noisy Nora* by Wells, Rosemary
- *Big Hungry Bear* by Wood, Audrey

Nonfiction Picture Books

- *Picture Book of...* * by Adler, David
- *Betsy Ross*, by White, Becky
- *Hurricanes*, by Gail Gibbons
- *A Tree for All Seasons*, by Robin Bernard
- *Vote!* by Christelow, Eileen
- *Louis Braille: The Boy Who Invented Books for the Blind* by Davidson, Margaret
- *The Story of Jackie Robinson: Bravest Man in Baseball* by Davidson, Margaret
- *Rookie Read-About Science** by Fowler, Allan
- *The Moon Book* by Gibbons, Gail
- *Star Stuff*, by Sisson, Stephanie Roth
- *Boy, Were We Wrong About Dinosaurs!* by Kudlinski, Kathleen
- *A Girl Named Helen Keller* by Lundell, Margo
- *Black Holes*, by Than, Ker
- *Bat Loves the Night*, by Davies, Nicola
- *If You Decide to Go to the Moon* by McNulty, Faith
- *Miss Lady Bird's Wildflowers*, by Johnson, Lady Bird
- *Wild Tracks: A Guide to Nature's Footprints* by Arnosky, Jim
- *Martin's Big Words* by Rappanport, Doreen
- *Childhood of Famous Americans** by various authors
- *A Drop of Water: A Book of Science and Wonder* by Wick, Walter
- *Earth Movers*, by Martin, M.T.



Fiction Chapter Books

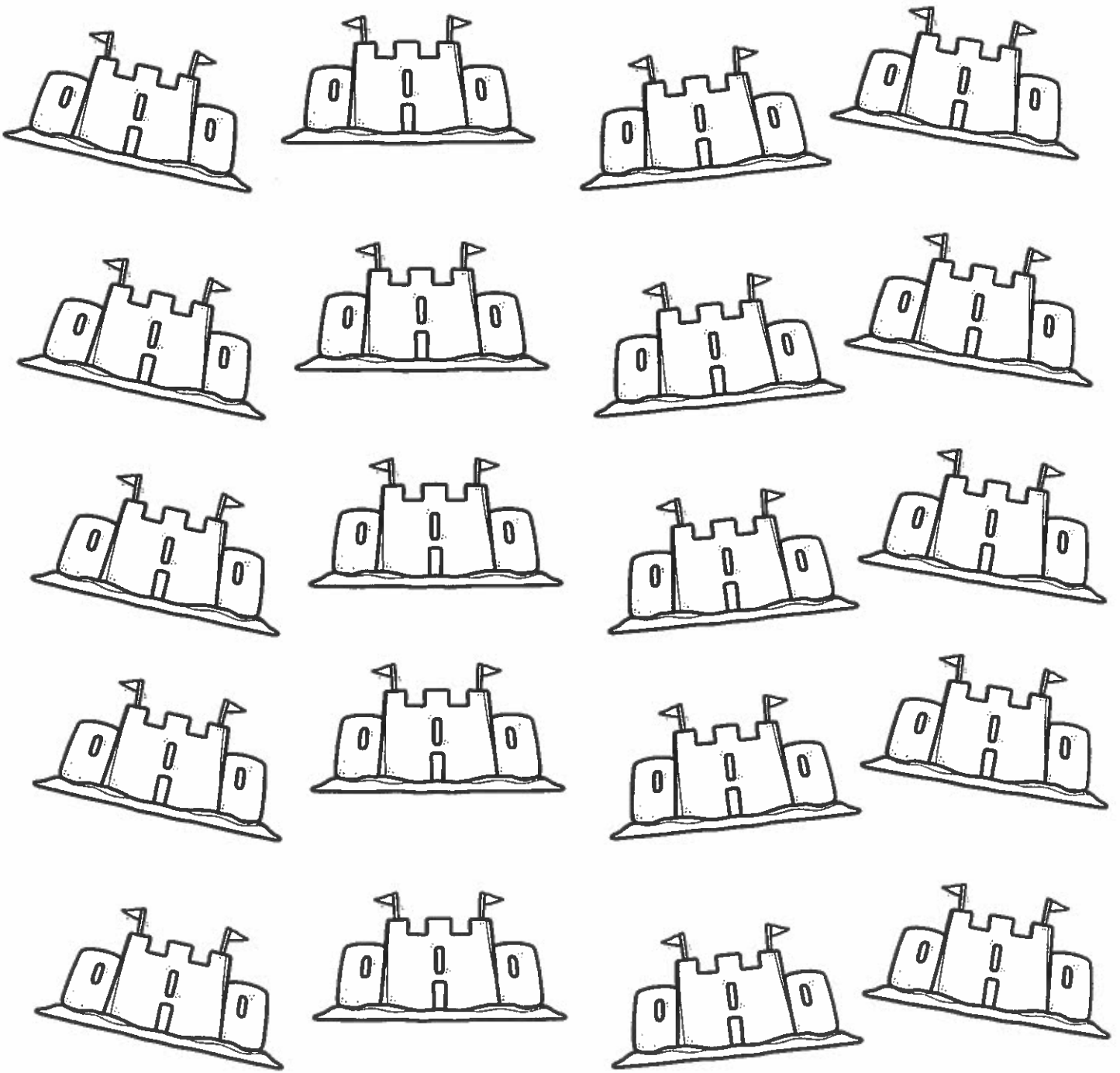
- *Young Cam Jansen** by Adler, David
- *Flat Stanley** by Brown, Jeff
- *The Chalk Box Kid* by Bulla, Clyde Robert
- *Socks* by Cleary, Beverly
- *Diary of a Worm* by Cronin, Doreen
- *Nancy Drew and the Clue Crew** by Keene, Carolyn
- *Horrible Harry** by Kline, Suzy
- *Frog and Toad** by Lobel, Arnold
- *Stink** by McDonald, Megan
- *Magic Tree House** by Osborne, Mary Pope
- *Amelia Bedelia** by Parish, Herman
- *Junie B. Jones** by Park, Barbara
- *Jigsaw Jones** by Preller, James
- *A to Z Mysteries** by Roy, Ron
- *Cobble Street Cousins** by Rylant, Cynthia
- *Henry and Mudge** by Rylant, Cynthia
- *Mr. Putter and Tabby** by Rylant, Cynthia
- *Nate the Great** by Sharmat, Marjorie Weinman
- *Clementine** by Pennypacker, Sara

Nonfiction Chapter Books

- *50 American Heroes Every Kid Should Meet* by Denenberg, Dennis and Roscoe, Lorraine
- *American Revolution*, by Osborne, Mary Pope
- *Rosa* by Giovanni, Nikki
- *Magic Tree House Fact Tracker** by Osborne, Mary Pope
- *Martin Luther King, Jr. and the March on Washington* by Ruffin, Frances
- *Magic School Book Science Chapter Books** by various authors
- *Who was Babe Ruth?* by Holub, Joan
- *Great Women Athletes*, by Bailer, Darcie

July Reading Log

Color a sandcastle for each book you read in July!



August Reading Log

Color an ice cream cone for each book you read in August!



SUMMER READING CHALLENGE

How many of these challenges can you complete over the summer?! Once you have completed a challenge, color in the picture. See if you can finish all of them!
 Note: If you can't complete some of the challenges, try to find new ideas! Write/draw them on the back.

<p>Read on vacation</p> 	<p>Read under a table</p> 	<p>Read at the beach</p> 	<p>Read on a rainy day</p> 
<p>Read aloud with a funny accent</p> 	<p>Read with a flashlight</p> 	<p>Read to a pet</p> 	<p>Read a magazine</p> 
<p>Read at the library</p> 	<p>Read at the pool</p> 	<p>Read in bed</p> 	<p>Read on an airplane</p> 
<p>Read to a stuffed animal</p> 	<p>Read in the car</p> 	<p>Read while eating ice cream</p> 	<p>Read with a friend</p> 

Name _____ Date _____

MY BOOK REPORT

TITLE: _____

AUTHOR: _____

DRAW what happened in the:

Beginning	Middle	End

PROBLEM: _____

SOLUTION: _____

I would or would not recommend this book because:

Name _____ Date _____

Title _____

Author _____ Illustrator _____

Characters

Setting

This story was mainly about...

In the beginning...

In the middle...

At the end....

This story taught us.....

Name: _____

MY NON-FICTION BOOK REPORT

Book Title: _____

Author: _____

3 Facts I Learned From This Book:

1. _____

2. _____

3. _____

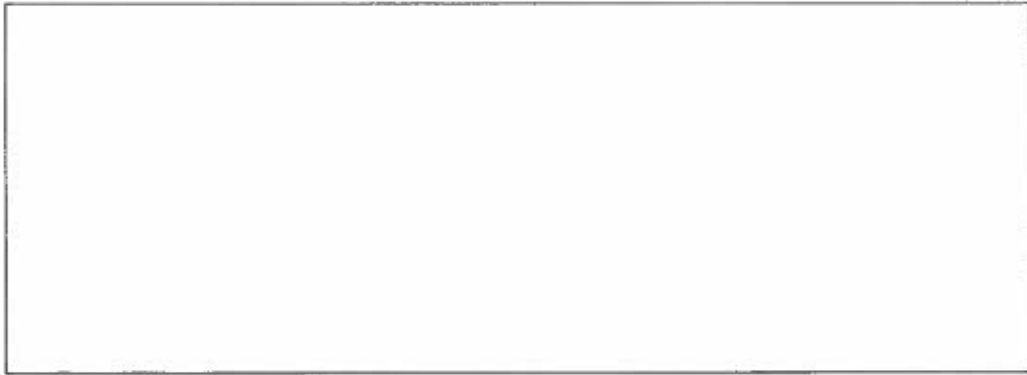
3 New Vocabulary Words

One of my new words in a sentence:

Name _____ Date _____

Title _____

Nonfiction books teach us new things.



Here are three things I learned.

1. _____

2. _____

3. _____

Handwriting practice sheet with 10 rows of three-line guides (top solid, middle dashed, bottom solid). Each row is flanked by a vertical column of summer-themed icons. The icons on the left side, from top to bottom, are: a popsicle, a cup with a straw, a sun, a slice of watermelon, a flip-flop, an ice cream cone, a pair of sunglasses, a pair of shorts, a popsicle, a cup with a straw, a sun, a slice of watermelon, a flip-flop, an ice cream cone, a pair of sunglasses, a pair of shorts, a popsicle, a cup with a straw, a sun, a slice of watermelon, a flip-flop, an ice cream cone, and a pair of sunglasses. The icons on the right side, from top to bottom, are: a pair of shorts, a popsicle, a cup with a straw, a sun, a slice of watermelon, an ice cream cone, a pair of sunglasses, a pair of shorts, a popsicle, a cup with a straw, a sun, a slice of watermelon, an ice cream cone, a pair of sunglasses, a pair of shorts, a popsicle, a cup with a straw, a sun, a slice of watermelon, a flip-flop, an ice cream cone, and a pair of sunglasses.

A rectangular frame with a dashed border. Inside the frame, there are 15 horizontal lines for writing. The lines are arranged as follows:

- Line 1: Indented from the left side.
- Line 2: Starts at the left margin.
- Line 3: Starts at the left margin.
- Line 4: Starts at the left margin.
- Line 5: Starts at the left margin.
- Line 6: Starts at the left margin.
- Line 7: Starts at the left margin.
- Line 8: Starts at the left margin.
- Line 9: Starts at the left margin.
- Line 10: Starts at the left margin.
- Line 11: Starts at the left margin.
- Line 12: Starts at the left margin.
- Line 13: Starts at the left margin.
- Line 14: Starts at the left margin.
- Line 15: Indented from the left side.